



SREE NARAYANA NURSING COLLEGE

Stonehousepet (po), Chinthareddypalem, Nellore - 524002.

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Website: https://sreenarayanannursingcollege.com

Recognized by Indian Nursing Council vide letter No. U2/Sep/2006 INC dated: 29.09.2006 and

A.P. Nurses & Midwives Council, letter No. APNMC/CON/5212/2006, dated: 4/11/2006

Affiliated to Dr. Y.S.R. University of Health Sciences, A.P. Vijayawada.



Methods of assessment of Learning outcomes

On Completion of the four-year B.Sc.Nursing Programme,the graduates will be able to:

1.

Learning outcome	Activities performed in the institute	Assessment methods
➤ Apply knowledge from physical, biological and behavioral sciences, medicine, alternative systems and nursing to provide nursing care to individuals, families and communities.	<ul style="list-style-type: none"> ➤ Lecture-Discussion ➤ Role plays ➤ Exercises with audio/video 	<ul style="list-style-type: none"> ➤ Respond to critical incidents ➤ Short answers ➤ Objective type
➤ Demonstrate an understanding of lifestyle and other factors that affect the health of individuals and groups.	<ul style="list-style-type: none"> ➤ Group games ➤ Psychometric exercise followed by discussion 	<ul style="list-style-type: none"> ➤ Short Answer ➤ Objective type ➤ Respond to tests based on critical incidents
➤ Provide nursing care based on steps Of the nursing process m Collaboration with the individuals and group.	<ul style="list-style-type: none"> ➤ Lecture. Discussion ➤ Prepare lesson plan ➤ Microteaching ➤ Exercise on writing ➤ Objectives 	<ul style="list-style-type: none"> ➤ Logbook ➤ Faculty feedback Formative assessment
➤ Demonstrate critical thinking skills in making decisions in all situations to provide quality care.	<ul style="list-style-type: none"> ➤ Lecture-Discussion ➤ Plan & conduct health education ➤ Sessions for individuals, groups & communities 	<ul style="list-style-type: none"> ➤ Assessment of critical incidents
➤ Utilize the latest trends and technology in providing health care.	<ul style="list-style-type: none"> ➤ Lecture discussion ➤ Visit to health care agencies 	<ul style="list-style-type: none"> ➤ Assess skills with checklist ➤ Clinical practical examination
➤ Provide promotive, preventive and restorative health services per the national health policies and programs.	<ul style="list-style-type: none"> ➤ Lecture discussion ➤ Explain using Charts, graphs Models, films, slides ➤ Demonstration ➤ Practice session ➤ Case discussions Seminar ➤ Health ducation ➤ Supervised clinical Practice 	<ul style="list-style-type: none"> ➤ Practical examination ➤ Clinical Evaluations ➤ Case Study/case book ➤ Practical record ➤ Observational field visit
➤ Practice within the framework of	<ul style="list-style-type: none"> Drug book/presentation Lecture discussion 	

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Code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.	<ul style="list-style-type: none"> ➤ Case discussion ➤ Role plays 	<ul style="list-style-type: none"> ▶ Assessment of group research Project.
<ul style="list-style-type: none"> ➤ Communicate effectively with Individuals and groups and members of the health team in order to promote Effective interpersonal relationships and teamwork. 	<ul style="list-style-type: none"> ➤ Lectures ,discussions, ➤ Demonstration ➤ Prepare different teaching aids- ➤ Projected and non-projected. 	<ul style="list-style-type: none"> ➤ Short answers ➤ Objective Type ➤ Assess the teaching aids prepared.
<ul style="list-style-type: none"> ➤ Demonstrate skills in teaching to Individuals and groups in clinical and community health settings 	<ul style="list-style-type: none"> ➤ Lecture discussion ➤ Explain using charts,graphs, ➤ demonstration ➤ practice session, ➤ Case discussions, Seminar Health Education 	<ul style="list-style-type: none"> ➤ Assess clinical performance with rating scale ➤ Completion of activity record
<ul style="list-style-type: none"> ▶ Participate effectively as members of the health team in the health care Delivery system. 	<ul style="list-style-type: none"> ➤ Lecture discussion ➤ Visits to various health delivery systems ➤ Supervised field practice Panel discussion 	<ul style="list-style-type: none"> ▶ Evaluation of Case work and
		<ul style="list-style-type: none"> ▶ observation report
<ul style="list-style-type: none"> ▶ Demonstrate leadership and managerial skills in clinical /community health settings. 	<ul style="list-style-type: none"> ➤ Case discussion Panel discussion ➤ Role plays ➤ Critical incidents 	<ul style="list-style-type: none"> ▶ 360° Feedback
<ul style="list-style-type: none"> ➤ Conduct need based research studies in various settings and utilize the research findings to improve the quality of care 	<ul style="list-style-type: none"> ➤ Lecture-discussion, Reading,conducting assignment-data collection tools. ➤ Group research projects 	<ul style="list-style-type: none"> ▶ Assessment of patient management problems
<ul style="list-style-type: none"> ➤ Demonstrate awareness interest and Contribute towards the advancement Of self and of the profession. 	<ul style="list-style-type: none"> Lecture-Discussion Review! Presentation of published articles 	<ul style="list-style-type: none"> ▶ Assess clinical Performance with rating scale ▶ Completion of case book recordings


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On Completion of the two-year P.B.B.Sc.Nursing Programme, the graduates will be able to:

Learning outcome	Activities performed in the institute	Assessment methods
<ul style="list-style-type: none"> Assess health status. Identify nursing needs. Plan, implement and evaluate nursing care for patients/clients that contribute to the health of individuals. Families and communities 	<ul style="list-style-type: none"> Lecture-Discussion Role plays Exercises with audio/video 	<ul style="list-style-type: none"> Respond to critical incidents Short answers Objective type
<ul style="list-style-type: none"> Demonstrate competency in Techniques of nursing based on Concepts and principles from Selected areas of nursing physical, biological and Behavioral sciences. 	<ul style="list-style-type: none"> Group games Psychometric exercise followed by discussion 	<ul style="list-style-type: none"> Short Answer Objective type Respond to tests based on critical incidents
<ul style="list-style-type: none"> Participate as members of health Team in the promotive preventive, curative and Restorative health care delivery System of the country. 	<ul style="list-style-type: none"> Lecture. Discussion Prepare lesson plan Microteaching Exercise on writing Objectives 	<ul style="list-style-type: none"> Logbook Faculty feedback Formative assessment
<ul style="list-style-type: none"> Demonstrate skills in Communication and Interpersonal relationship 	<ul style="list-style-type: none"> Lecture-Discussion Plan & conduct health education Sessions for individuals, groups & communities 	<ul style="list-style-type: none"> Assessment of critical incidents
<ul style="list-style-type: none"> Demonstrate leadership qualities and decision-making abilities in various situations. 	<ul style="list-style-type: none"> Lecture discussion Visit to health care agencies 	<ul style="list-style-type: none"> Assess skills with checklist Clinical practical examination
<ul style="list-style-type: none"> Demonstrate skills in teaching to individuals and groups in community health settings. 	<ul style="list-style-type: none"> Case discussion Role plays 	<ul style="list-style-type: none"> Assessment of group research Project
<ul style="list-style-type: none"> Demonstrate managerial skills in community health settings. 	<ul style="list-style-type: none"> Lectures, discussions, Demonstration Prepare different teaching aids- Projected and non-projected. 	<ul style="list-style-type: none"> Short answers Objective Type Assess the teaching aids
<ul style="list-style-type: none"> Practice ethical values in their personal and professional life. 	<ul style="list-style-type: none"> Lecture discussion 	<ul style="list-style-type: none"> Assess clinical performance with

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	<ul style="list-style-type: none"> ➤ Charts, graphs ➤ Demonstration ➤ Practicession ➤ Case discussions! Seminar ➤ Health Education 	<p>Rating scale</p> <ul style="list-style-type: none"> ▶ Completion of activity record
<ul style="list-style-type: none"> ▶ Participate in research activities and utilize research findings to improve nursing practice. 	<ul style="list-style-type: none"> ➤ Lecture discussion ➤ Visits to various health Delivery systems ➤ Supervised field practice ➤ Panel discussion 	<ul style="list-style-type: none"> ▶ Evaluation of ▶ Case work and ▶ observation ▶ report
<ul style="list-style-type: none"> ▶ Recognize the need for continued learning for their personal and professional development 	<ul style="list-style-type: none"> ➤ Lecture-Discussion ➤ Reading ➤ Conduct assignments on examples of data collection tools. ➤ Preparation of sample data ➤ Collection tool group research project 	<ul style="list-style-type: none"> ▶ Assessment of patient management problems

PRINCIPAL
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